

CALL FOR PAPERS

Education(al) Foundations, Education(al) Futures

This conference invites critical scholarly engagement with the theme of *Education(al) Foundations, Education(al) Futures*. The theme is open for interpretation in multiple ways, but has a binding concept at its core. The core concept is engagement(s) with dialectics and movement(s): between what we do in education (foundations), and our vision and purpose (future).

How do and how may education(al) foundations (that are already in place, or being envisaged) shape education(al) futures, or not?

The theme asks us to hold this complex, tensed movement in focus, to foreground, grapple with and engage the multiple realities and possibilities that may arise when we consider the relations that may or may not exist between education(al) foundations and education(al) futures. This includes troubling research traditions that exclude or bring tensed temporalities into focus in education, which may well include troubling the notion(s) of such a dialectical relation in and of itself.

Conference Strands

1. **Education for the early years** - What do we know? What is the research agenda now?
2. **Language, Mathematics, Academic Literacy, Access and other Foundations for Learning** - What have we learnt? What is necessary and possible?
3. **Dialectics of post-school education and training, community and youth learning, livelihoods and work at this time** - Implications for universities, colleges, SETAs and other PSET role players in wider education and learning systems.
4. **Information and Communication Technologies in Education**: Online learning, Artificial Intelligence, digital devices and more - from practical considerations to new theory gaps. What theory is helpful to shape online learning systems and practices specially, and the use of ICTs in education more broadly?
5. **Planning for and resourcing access into and quality of education at all levels** - what is the research saying? How have policy makers been using educational research? What is needed?
6. **Transformative change(s); temporalitie(s), movement(s) and transgression(s) in contemporary educational research**—engaged and regenerative educational research for new social contracts that are inclusive, socially just, decolonially inspired and transgressive theory and praxis.
7. **Special Interest Groups (SIG)** are invited to draw on the conference theme to generate new forms of debate in the SIG thematic areas of SAERA. SIG Chairs and members are encouraged to put together panel presentations on their thematic areas.

IMPORTANT DATES

Due date for submission of abstracts: 22 June 2023

Due date for registration: 11 September 2023

Due date for payment: 30 September 2023

For more information visit SAERA conference website

CONFERENCE DATES

30 October – 3 November 2023

Blue Lagoon Hotel, East London

REGISTER EARLY!! IN PERSON AND ONSITE EVENT ONLY

The conference will be conducted as an in-person, onsite event.

The keynote presentations and SIG events will be live-streamed for wider access. The first 270 delegates who register will be allowed to attend the conference in-person. Therefore, we urge you to register early if you plan to attend this conference.

Registration Fees:

Registration fees **R4 950.00**

Registration fees for postgraduate students and retired academics **R3 800.00**

ABSTRACT SUBMISSIONS

We invite you to submit abstracts for a diverse range of presentations: Individual Presentation, Panel Presentation or Art-based Discussion. Abstracts must be submitted by **22 JUNE 2023**. A maximum of two papers per lead presenter.

Individual Papers The abstract for an Individual Paper should be between 200-250 words. In addition, 4-6 keywords should be provided. The presentation itself should take 15 minutes to allow for 10 minutes for interaction and question time.

Panel Papers The abstract for a Panel Discussion should be 1000 words maximum, with 4-6 keywords provided. The panel topic, chair, names and affiliations of participants will be required. The duration of the Panel Discussion will be 90 minutes in total.

Art-Based Discussion The abstract should be 300-400 words, with 4-6 keywords provided. A maximum of 6 abstracts will be accepted for this 90 minute session, which could include e.g. visual representation in autobiography and memoir, poster art or visual narratives.

We look forward to welcoming you at the 10th South African Education Research Association Conference at the Blue Lagoon Hotel, East London from 30 October - 3 November 2023!!